Three Finger Grasp
Medicine/Eyedropper #2 (color mixing)

Materials:

1 bucket to empty used water
A tray on a shelf containing:

→ 1 eyedropper
→ 1 white plastic artist plate with level lines marked with a permanent pen.
→ 1 small glass jar containing red colored water
→ 1 small glass jar containing blue colored water
→ 1 small glass jar containing yellow colored water
→ 1 sponge (2" square)

Presentation:

1. Invite the child or group of children.
2. Go over to where the work is kept and take it to a table.
3. The teacher should demonstrate first by taking some of the yellow colored water from its jar and release it into one of the sections of the artist plate with the eyedropper, (not to exceed the level line) and be sure that all of the colored water is out of the eyedropper before it is inserted into another color.
4. Repeat Step #3 with the red and then with the blue colored water.
5. Then by extracting some of two or all three of the colors with the eyedropper, the teacher makes "new colors using the other sections of the artist plate.
6. The teacher shows the child how to empty the water from the artist plate into the used water bucket.
7. The teacher demonstrates how to clean up any drips that were made on the tray or left on the artist plate with the sponge.
8. Return the tray to its appropriate place.
9. Invite the child.

Variations and Extensions:

1. Different colors of water to start
2. Different types of medicine droppers

Points of Interest:
1. Different colors made by combining others
2. Infinite number of colors

Control of Error:
1. Drops of water on table, floor
2. No liquid in eyedropper
3. Liquid left in glass
4. Liquid left in eyedropper
5. Liquid left on artist plate

Aims:

Eye hand coordination, concentration, control, ability to use an eye dropper, ability to mix colors, independence, preparation for writing, etc.

Age:

2 ½ and up

Language:

Medicine dropper, artist plate, combine, squeeze, release, drops, color names, sponge, etc.