

History

Abstract Observation

Activity – Statues

Materials:

A tray containing:

→ Small Statue of a child

Presentation:

1. During circle time, say to the children, “Today, we are going to **watch time move.**”
2. The teacher should show the children the small **statue** and say, “This is a **statue**. It is a representation of a child. It is not a real child. It “represents” or looks like a child. Can this **statue** of a child move on its own?”
3. After the children and you have discussed this....say, “Today, we **are going to play a game called, “Statues.”**”
4. The teacher puts the **statue** in the middle of the circle.
5. The teacher should then invite the children to stand up and to slowly start to move around the circle.
6. The teacher should tell the children, “When I say, the word **statue** - everyone needs to hold as still as a **statue.**”
7. The teacher and the children begin to move around the circle.
8. The teacher says, “**Statue.**” The teacher freezes her motions and stops moving. The children copy the teacher and stop moving.
9. Now the teacher should wait a few seconds and repeat steps 6 and 7.
10. Next, the teacher invites the children to sit back down.
11. The teacher says, “Whether we are moving or standing as still as a **statue**, time goes by. Keeping track of time is part of history. **History is the study about how people, places and things in our world have been recorded on our Earth.**”

Variations and Extensions:

1. Use music.
2. Play “musical chairs.”
3. Use a stopwatch

Points of Interest:

1. When we watch time....it can go very slowly.
2. When we are doing something....time can go very quickly.

Control of Error:

1. The teacher has explained the activity in a way that the children understand it. This is an abstract idea and very young children will be able to “do” the activity but will not understand it until they are a little older.

Aims:

To be introduced to **History** as the study about how people, places and things in our world have been recorded on our Earth in an abstract way.

Age:

2 ½ and up

Language:

History, statue, time, etc.