

History

Concrete Observation

Introduction – Concrete – Objects

Materials:

A tray containing:

- (1) kitchen timer
- (1) hourglass
- (1) watch
- (1) watch fob
- (1-2) calendar

- Label (see preparation below)

Preparation:

1. The teacher needs to take a tray and make a label that says “**history**” using masking tape and a permanent pen. Stick this label at the bottom of the tray’s top surface.
2. The **History** tray is ready for presentation.

Presentation:

1. Invite the children to join you for a circle presentation.
2. The teacher should sit down with the children with the **History** tray.
3. Explain to the children that you have something special that you want to share with them today.
4. The teacher should then place the **History** tray directly in front of her.
5. Say, “This is the **History** tray.” Point to the label on the tray and read, “**history**”.
6. Now say to the children, “**History is the study about how people, places and things in our world have been recorded on our Earth.**”
7. Every object on this **History** tray is used to **experience how people keep track of history.**
8. The teacher should say “**History**” as she points to the words on the tray.
9. Pick up the **kitchen time** and say, “This is a **kitchen timer.**” Hold it up so that the children can see it. Study the **timer** for a few minutes and then start to pass it around the circle by giving it to the child on your right saying, “This **kitchen timer** helps us to keep track of the time. Keeping track of time is part of **history.** **History is the study about how people, places and things in our world have been recorded on our Earth.**”

10. Point to the label again and read, “**history**”.
11. Pick up the **watch** and say, “This is a **watch**.” Hold it up so that the children can see it. Study the **watch** for a few minutes and then start to pass it around the circle by giving it to the child on your right saying, “This **watch** helps us to keep track of the time. Keeping track of time is part of **history**. **History** is the study about how people, places and things in our world have been recorded on our Earth.”
12. Point to the label again and read, “**history**”.
13. Continue steps 11 and 12 above with each object.
14. Return the objects to the tray.
15. Return the **History** tray to where it belongs on the shelf.

Variations and Extensions:

1. Use different objects that are used to study **history**.

Points of Interest:

1. How the kitchen timer sounds.
2. How the hands on a watch move.
3. How the sand falls through the hourglass.
4. The numbers on a calendar.

Control of Error:

1. The teacher has set up the tray correctly.

Aims:

To be introduced to **History** as about how people, places and things in our world have been recorded on our Earth.”

Age:

2 ½ and up

Language:

History, timer, watch, hourglass, fob, calendar, etc.