

CCS.M301: Telling Time Set

Students will:

- Read and interpret analog clocks showing times to the hour, half hour, quarter hour, and five-minute intervals
- Match analog time to its digital format (e.g., 3:15, 4:30, 6:00)
- Build time-telling fluency and confidence through repeated, hands-on matching
- Differentiate between time intervals and understand their placement on the clock face
- Develop vocabulary related to time (e.g., “quarter past,” “half past,” “five minutes to”)
- Strengthen visual discrimination and fine motor skills while using time cards independently or in pairs

Grade 1: Introduce analog and digital clocks and read time to the hour and half hour

Focus Area: Use hour and half-hour matching cards to recognize time formats and clock hand positions.

- **CCSS.1.MD.B.3:** Tell and write time in hours and half-hours using analog and digital clocks.

Grade 2: Extend understanding to five-minute intervals and time phrases

Focus Area: Use quarter-hour and five-minute cards to practice reading and converting between clock types.

- **CCSS.2.MD.C.7:** Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.

Grade 3: Apply time-telling to elapsed time and word problems

Focus Area: Reinforce fluency with five-minute cards and prepare for elapsed time problem-solving.

- **CCSS.3.MD.A.1:** Tell and write time to the nearest minute and solve word problems involving addition and subtraction of time intervals