

NCSS.G279: Social Studies Grade 3 Task Cards

Grade 3

NCSS Theme: *Time, Continuity, and Change*

- Explore how events and people influence change within communities.
- Understand continuity and transformation across time in social life.
- Learn how societies remember and honor the past.
- Explore traditions, symbols, and collective memory.
- Analyze how individuals' actions have lasting impacts.

NCSS Theme: *Individual Development and Identity*

- Recognize contributions of civic, scientific, and cultural leaders.
- Understand how individual actions and values impact community identity.
- Recognize how civic, scientific, and cultural leaders influenced local and national communities.
- Understand personal responsibility and leadership across time.
- Acknowledge contributions of diverse individuals in shaping cultural identity.

NCSS Theme: *People, Places, and Environments*

- Use maps, globes, and tools to obtain and present geographic information.
- Understand spatial relationships and representations of real-world locations.
- Strengthen map-reading skills and spatial awareness.
- Develop geographic literacy using basic mapping conventions.
- Compare how landforms, climate, and human-made structures define different environments.
- Understand how people adapt to different environments.
- Explore regional solutions to meet basic human needs.
- Analyze human impact on land, air, and water.
- Understand the results of construction, agriculture, industry, and pollution.
- Recognize that geography influences how resources are used.
- Compare community needs, resource availability, and economic use.
- Understand how natural and human forces shape land and patterns of settlement.
- Study the influence of both gradual and immediate changes on the land.

- Examine how communities organize space based on population and purpose.
- Recognize differences in farming, industry, housing, and transportation.
- Explore how natural features define regions and influence lifestyles.
- Recognize how land and water shape community location and activities.
- Understand how culture, economy, and settlement patterns define human environments.
- Compare features like buildings, population density, and land use.
- Recognize how geography and human activity create unique regional identities.
- Compare regions based on climate, industry, culture, and population.
- Understand the relationship between geography and economic activities.
- Explore how resource availability shapes jobs and livelihoods.
- Develop vocabulary to describe spatial relationships and global geography.
- Build foundational geographic literacy using basic terms and global concepts.
- Use tools to collect and communicate information about places and environments.
- Strengthen map-reading and data interpretation skills to explore spatial relationships.
- Learn to construct and interpret various types of maps.
- Understand different ways of representing geographic and cultural information.
- Strengthen spatial understanding of major geographic features.
- Use map skills to examine physical and human environments.
- Reinforce basic navigation and orientation skills.
- Interpret map elements to identify direction and position.
- Explore how people change the land through economic and survival activities.
- Understand environmental consequences of human actions.
- Recognize how features like rivers, mountains, and climate influence how and where people live and work.
- Understand how daily life is shaped by natural surroundings and climate.
- Analyze regional differences in how people interact with and change their environments.
- Explore how population movement and urban development alter landscapes and ecosystems.
- Recognize how people depend on natural resources to meet needs.
- Learn about local uses of land, water, and materials (e.g., agriculture, industry, energy).
- Explore how people can reduce waste and protect the environment.
- Discuss strategies like recycling, reusing, reducing, and conservation efforts.
- Understand long-term environmental impacts of resource use.
- Compare outcomes of responsible vs. irresponsible management of resources.

NCSS Theme: *Culture*

- Understand how people express culture and identity through the arts, inventions, and design.

NCSS Theme: *Civic Ideals and Practices*

- Learn how leadership influences social and civic life.
- Understand how personal behavior reflects civic values.

- Recognize how responsible citizenship supports community and democracy.
- Encourage active participation in civic life.
- Explore ways individuals can make positive contributions to society.
- Understand how symbols and traditions reflect core democratic values.
- Recognize shared national identity through cultural expressions.
- Learn how individuals demonstrate courage, service, and justice.
- Connect personal character to civic responsibility.
- Explore how citizens maintain and improve democratic society.
- Encourage student awareness of active participation in their communities.

NCSS Theme: NCSS Theme: *Production, Distribution, and Consumption*

- Understand that people must make choices because resources are limited.
- Learn how managing money involves evaluating trade-offs and planning.
- Explore how people rely on banks and credit unions to manage money.
- Understand the function of saving, borrowing, and interest in a community economy.
- Understand that money is used to meet needs and goals.
- Learn the value of saving and giving, alongside spending.
- Explore basic financial decision-making in personal and community contexts.
- Understand how access to resources influences what is produced and how.
- Recognize how technology can improve productivity and change the nature of work.
- Understand that resources are limited and people must make choices.
- Recognize situations where goods or services are not available to meet all wants and needs.
- Explore how scarcity influences prices, trade, and availability.
- Understand how communities make decisions about what to produce and consume.
- Understand how economic systems function in the U.S.
- Explore the principles of choice, ownership, and entrepreneurship.
- Learn how producers meet consumer needs.
- Recognize different types of businesses and their role in the economy.

NCSS Theme: NCSS Theme: *Power, Authority, and Governance*

- Understand the basic functions of government in organizing society.
- Recognize the government's role in community safety, services, and order.
- Learn how local governments meet public needs.
- Explore how services are supported and maintained for community well-being.